Getting Your Message into Schools

What teachers need and how you can help them.

It's just like Marketing 101 - -

- 1. Value your message. It is good!
- 2. Know your client on what standards are teachers focused?
- 3. **Budget** grease the skids.
- 4. Follow-up stay connected.



-- or like Lesson Planning 101

- Start with the end in mind what do you want students to know and how will you know they have learned it?
- Which activities or programs will achieve the goal?
- What questions will you ask to know if they are learning?
- How successful was it?

Value your message - -

- Your message what should students know or be able to do?
- Your presentation ready to go!
- Assessment what does success look like?

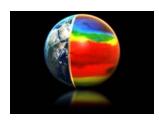


Know your client - -

- Grade level and subject.
- Teacher background and experience.
- Standards or curriculum to be addressed.
- Support high stakes testing math, language arts.
- Link to parents?
- Listen to them meet their needs.

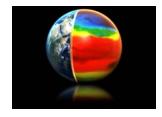
Science Standards

 http://www.k12.wa.us/CurriculumInstruct/Science/pubdocs/WA ScienceStandards.pdf



Math Standards

 http://www.k12.wa.us/Curriculuminstruct/mathematics/RevisedStandards/WAM athStandardsGrades6-12.pdf



Resources from you - -

- Most school could use some help.
- Transportation
- Equipment or materials
- Technology
- Real-world data
- Professional development

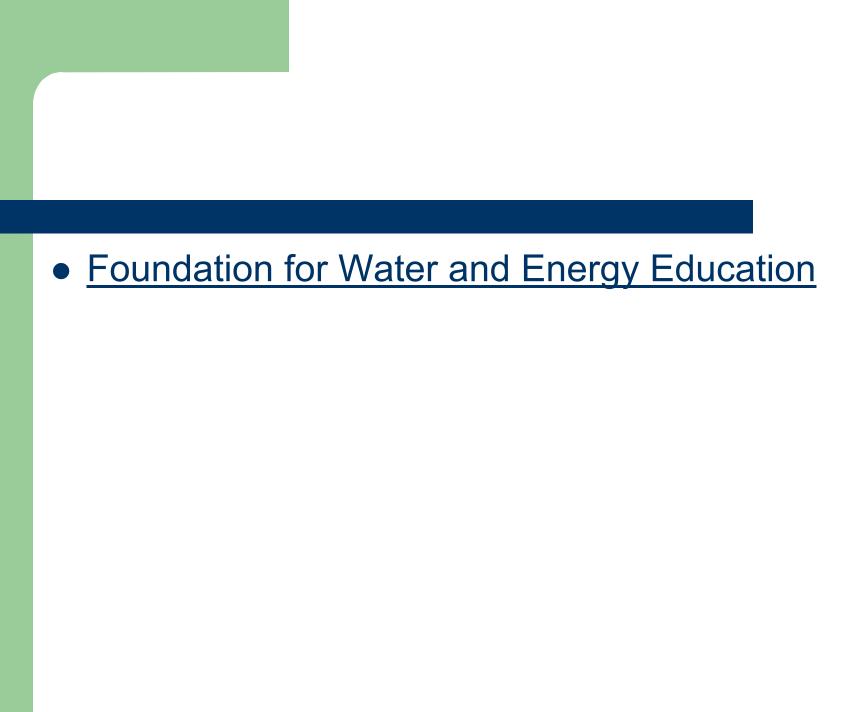


Follow – Up - -

- Enhance student learning with a focus on math and language arts.
- Stay connected with the school and/or teacher. Relationships are key.
- Encourage teacher participation in hydro related activities or workshops.
- Be the "go to" person know all the connections to related resources.

Summarize - -

- Infuse your message or program with appropriate curriculum standards.
- Provide financial support or resources.
- Loop back through feedback or home contacts.
- Keep in contact.



Questions?

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